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SCAMPER Program: Developing Creative Artistic Skills among Kindergarten Children

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ABSTRACT The aim was to develop an artistic activities program based on the SCAMPER strategy and assess its effectiveness in developing artistic skills among kindergarten children. Fifty five-year-old children attending two kindergarten schools were recruited to participate. The pre-test-post-test evaluations with experimental and control groups was employed. The difference was checked with the Paired Samples t-test. Results showed a significant difference between pre-test-post-test score averages of children in experimental and control groups. SCAMPER, on the other hand, supports child's development and creativity, and contributes to the child significantly.